$\qquad$
Show all work for credit. Correct work from the answers on the website. Refer to the figure for Problems 1-3. $C$ is the center of the circle.

1. Name the chord(s).
2. Name the central angle(s). $\qquad$
3. Name the inscribed angle(s). $\qquad$


For each figure, determine the indicated measures. Explain your reasoning.
4.

$m \overparen{Q S}=$ $\qquad$
because $\qquad$
$m \overparen{R Q T}=$ $\qquad$
because $\qquad$
5.

$m \overparen{H G}=$ $\qquad$ because $\qquad$ $m \overparen{F E H}=$ $\qquad$ because $\qquad$
6.

$\mathrm{m} \angle C E D=$ $\qquad$ 7. because $\qquad$ $m \overparen{D E A}=$ $\qquad$

$\mathrm{m} \angle F G I=$ $\qquad$ because $\qquad$ $m \overparen{m H}=$
$\qquad$
because $\qquad$ because $\qquad$
Find the unknown value. Show all work.

$\qquad$
9.


## 15.2

Each quadrilateral described is inscribed in a circle. Determine the angle measures.

1. $A B C D$ has $\mathrm{m} \angle A=53^{\circ}$ and $\mathrm{m} \angle B=82^{\circ}$. $2 R S T U$ has $\mathrm{m} \angle S=104^{\circ}$ and $\mathrm{m} \angle T=55^{\circ}$.
$\mathrm{m} \angle C=$ $\qquad$
$\mathrm{m} \angle D=$ $\qquad$ $\mathrm{m} \angle R=$ $\qquad$ $\mathrm{m} \angle U=$ $\qquad$
Determine whether each quadrilateral can be inscribed in a circle. If it cannot be determined, say so.
2. 


$\qquad$
4.


For each inscribed quadrilateral, determine the angle measures. Show all work.
5.

$\mathrm{m} \angle X=$ $\qquad$
$\mathrm{m} \angle Y=$ $\qquad$
$\mathrm{m} \angle Z=$ $\qquad$

$$
\mathrm{m} \angle W=
$$

6. 


$\mathrm{m} \angle C=$ $\qquad$
$\mathrm{m} \angle D=$ $\qquad$
$\mathrm{m} \angle E=$ $\qquad$
$\mathrm{m} \angle F=$ $\qquad$
7.

$\mathrm{m} \angle T=$ $\qquad$ $\mathrm{m} \angle U=$
$\mathrm{m} \angle V=$ $\qquad$
$\mathrm{m} \angle W=$ $\qquad$
$\qquad$
8.
$\mathrm{m} \angle K=$ $\qquad$
$\mathrm{m} \angle L=$ $\qquad$
$\mathrm{m} \angle M=$ $\qquad$
$\mathrm{m} \angle N=$ $\qquad$
15.3

Refer to the figure for Problems 1-3. $\overline{A B}$ is tangent to $\odot C$ at point $B$ and $\overline{A D}$ is tangent to $\odot C$ at point $D$. Answer the questions to determine the measure of $\angle B C D$.

1. How are $\angle B A D$ and $\angle B C D$ related? $\qquad$

2. Write an equation to solve for $x$. $\qquad$
3. Solve the equation. What is $\mathrm{m} \angle B C D$ ? $\qquad$
Refer to the figure for Problems 4-7. $\overline{G H}$ is tangent to $\odot J$ at point $H$ and $\overline{G l}$ is tangent to $\odot J$ at point $I$. Answer the questions to determine the length of $\overline{G H}$.
4. How are $\overline{G H}$ and $\overline{G /}$ related? $\qquad$
5. Write an equation to solve for $x$. $\qquad$
6. Solve the equation. What is the value of $x$ ? $\qquad$ 7. What is GH? $\qquad$

In Problems 8 and $9, \overline{Q M}$ is tangent to $\odot P$ at point $M$ and $\overline{Q N}$ is tangent to $\odot P$ at point $N$. Solve for the variable and determine the angle measures. Show all work.
8.

$x=$ $\qquad$
$\mathrm{m} \angle N Q M=$ $\qquad$
$\qquad$ $\mathrm{m} \angle N P M=$ $\qquad$
9.


$$
x=
$$

$\qquad$ $\mathrm{m} \angle M Q N=$ $\qquad$
$\mathrm{m} \angle Q M P=$ $\qquad$
$\mathrm{m} \angle N P M=$ $\qquad$

In Problems 10 and $11, E F$ is tangent to $\odot H$ at point $F$ and $\overline{E G}$ is tangent to $\odot H$ at point $G$. Determine the length of $\overline{E F}$. Show all work.
10.

$E F=$ $\qquad$ 11.

$E F=$ $\qquad$

